



**GOOD GOVERNANCE AND
LEADERSHIP FOR WOMEN
AND YOUTH WORKSHOP
REPORT**

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FARDUS M DHEERE



INTRODUCTION

Under the Dawlad Kaab Project, the Siraad Initiative, in partnership with **ISIR Institute**, organized a one-day training on leadership and good governance for women and youth. The training was designed to strengthen participants' understanding of key governance principles, including transparency, accountability, participation, and ethical leadership.

It also aimed to enhance their leadership capacities and encourage their active involvement in decision-making processes within their communities. Through interactive sessions and practical discussions, the training sought to empower women and youth to take on more responsible and effective leadership roles.

WORK OBJECTIVES

- Understand the meaning and importance of ethical leadership and governance.
- Promote accountability, transparency, and participation in society.
- Encourage youth involvement in civic action and decision-making.
- Develop teamwork, communication, and problem-solving skills.
- Build awareness about fairness and responsibility in leadership.

SECTION 1: UNDERSTANDING GOVERNANCE & LEADERSHIP

The session commenced with a discussion on governance and its meaning. Governance was explained as the system through which authority is exercised, decisions are made, and resources are managed within a society, organization, or institution.

The workshop was conducted using a participatory and interactive methodology, incorporating presentations, group discussions, case studies, and experience-sharing sessions to promote active participation and learning among participants.

During the session, it was emphasized that good governance focuses on serving the public interest while promoting fairness, responsibility, transparency, and accountability.

The workshop was divided into two main sessions, beginning at 8:00 AM and concluding at 4:00 PM. The first session focused on good governance, followed by a session on leadership skills. Throughout the workshop, case studies were conducted, and participants were actively engaged in discussions and practical exercises.

SECTION 2: THE KEY TOPICS COVERED DURING THE WORKSHOP INCLUDED

- Principles of Good Governance
- Ethical Leadership and Accountability
- Women and Youth Participation in Governance
- Decision-Making and Public Engagement
- Challenges and Opportunities in Leadership

Participants also discussed the pillars of governance and the importance of including all groups in decision-making. Special attention was given to women and youth, who are often underrepresented despite their significant role in society.

The session highlighted the key principles of good governance: transparency, participation, and accountability. These principles were described as necessary for building trust, encouraging public involvement, and ensuring leaders are responsible for their actions.

After the presentation, participants were divided into three groups, and each group was assigned a different question. Group one discussed the factors that affect good governance, especially transparency, participation, and accountability, and how these issues affect youth.

The group discussed different ideas and developed three possible solutions while considering the opinions and contributions of all members. Group 2 focused on discussing leadership and decision-making in the context of good governance. The group explored the qualities of effective leadership, including integrity, accountability, transparency, and inclusiveness.

They also examined how good leaders involve others in decision-making processes, ensure fairness, and consider the needs of the community. In addition, the discussion highlighted the importance of making timely, informed, and ethical decisions that promote trust and support sustainable community development. This activity encouraged teamwork, critical thinking, and active participation.

GROUP ACTIVITY 1: LOCAL LEADERSHIP IMPACT CASE STUDY

As part of the Leadership and Good Governance Training, participants engaged in a case study discussion focused on the impact of local leadership in community development.

The session encouraged youth and women participants to analyze real community challenges and identify leadership approaches that promote accountability, participation, and inclusive decision-making.

The case study highlighted the important role of local leaders in mobilizing communities, resolving conflicts, and strengthening cooperation among different groups.

Participants discussed how effective leadership can increase youth participation, empower women, and improve communication between community members and local institutions.

Through group discussions and practical examples, participants demonstrated a strong understanding of leadership responsibilities, transparency, teamwork, and community engagement. The activity also provided an opportunity for participants to share experiences and propose local solutions to common social and governance challenges.

The case study session contributed to improving participants' confidence, critical thinking, and leadership skills, particularly among youth and women, and reinforced the importance of inclusive leadership in promoting positive community impact.

Participants analyzed a case study involving the misuse of student project funds. The scenario explored issues of favoritism, fairness, and accountability in financial decision-making. Groups discussed ethical risks, who would be affected by unfair actions, and how a transparent process could be maintained.



GROUP ACTIVITY 2: THE IMPACT OF GOOD GOVERNANCE AND POSITIVE AND NEGATIVE LEADERSHIP

Participants engaged in role-play activities where they represented citizens, officials, media, and civil society groups. Each group worked together to solve public problems fairly through transparency, accountability, and participation.

The activities allowed participants to practice communication, negotiation, and teamwork while understanding the importance of trust and cooperation in governance and good leadership.



SECTION 3: YOUTH ACTION CYCLE

The workshop introduced the Youth Action Cycle, which included five steps: Observe, Ask, Organize, Act, and Reflect. Participants learned that positive civic engagement begins with understanding issues, asking questions, organizing fairly, taking action, and reflecting on outcomes.



OBJECTIVE ACHIEVEMENTS:

- Participants demonstrated a stronger understanding of governance principles, leadership roles, and civic responsibilities through active discussions and engagement during the sessions.
- Women and youth participants showed improved leadership skills, greater confidence in public speaking, teamwork, and decision-making activities.
- Stronger connections and collaboration were established among women and youth leaders, creating supportive networks for future community initiatives and engagement.
- Participants expressed increased motivation and willingness to take part in governance processes, community leadership, and civic participation activities within their communities.

PARTICIPANTS FEEDBACK

1. The case study helped me understand how good governance and responsible leadership can improve trust and cooperation within the community. I learned that leaders should listen to people and involve youth and women in decision-making.
2. Through the discussion on good and bad leadership, I realized how poor leadership can create conflict and limit community development. The activity encouraged me to become a more accountable and active leader in my community.

RECOMMENDATIONS FOR PARTICIPANTS

- Organize more workshops on governance and ethical leadership for youth.
- Encourage active youth participation in schools, universities, and communities.
- Promote transparency and accountability in student and public institutions.
- Support equal opportunities for women and youth in leadership roles.
- Create safe spaces for dialogue, collaboration, and civic action.

CONCLUSION

Participants actively engaged throughout the workshop, which successfully enhanced their understanding of ethical leadership and good governance.



Through discussions, case studies, and group activities, they gained practical knowledge on transparency, participation, accountability, and civic responsibility. The session also inspired participants to become responsible leaders and active contributors within their communities.



GOLE WATCH

Gole watch is a parliament monitoring initiative in Somaliland that bridges the gap between the parliament and citizens by providing accurate and visualized information.



+252 (0) 636226667



info@golewatch.com



Off Airport Road, Behind the Adam's Inn
Hargeisa, Somaliland